

# How Does Your School Eliminate Barriers?

**Audience:** School personnel

**Purpose:** Participants learn how homeless students are identified, enrolled in school, and supported to attend school, as well as how to identify ways to further reduce barriers homeless students may encounter.

**Preparation:** Make a copy of the worksheet on page 68 for each participant.

**Equipment and Materials:**

Worksheets

Poster paper and markers

**Procedure:**

1. Either working as a whole group or in small groups, have participants fill in what they can on the worksheet.
2. Facilitate a discussion about participant responses. Make sure the information is accurate and becomes action oriented.
3. Conclude with a brainstorming activity that points at ways in which the listed improvements can be realized, and by whom.

**Time:** Approximately 45 minutes



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<b>Identification</b>	<b>Enrollment</b>	<b>Attendance</b>
How Are Homeless Students Identified?	What's the Enrollment Experience Like for Homeless Students?	What Promotes Regular Attendance?
What Needs to Improve?	What Needs to Improve?	What Needs to Improve?
Action Steps	Action Steps	Action Steps