

**Special Education and General Education
Information Sheet**

Confidential:

This information needs to be locked up-not shared with other parents or students.

School: _____
 Special Education Case Carrier: _____
 (The Special Education Teacher will go over the current IEP with the General Ed. Teacher-All IEP sections are to be confidential)

Testing Information:

___ Accommodations
 ___ Modifications
 ___ Assistive Technology:

Annual Review Date: _____
 3 Year Eval. Date: _____

Student: _____

Birth Date: _____ Age: _____ Grade: _____ Sex: Male Female
 Mild/Moderate Moderate/Severe

Disability(circle): Visually Impaired(VI) Other Health Impaired: _____
 Autistic: Hard of Hearing Speech and Language Impaired(CH)
 Deaf(DHH) Orthopedically Impaired(OI) Traumatic Brain Injury(TBI)
 Deaf-Blind Mental Retardation(MR) Specific Learning Disability(SLD)
 Emotionally Disturbed(ED) _____ Visual Processing ___ Auditory Processing ___ Attention ___ Sensory Motor

Parents/Caretaker: _____

Address: _____

Home Phone: _____

Cell: _____

Student Strengths:

Student Hobbies/Interests:

DIS Services...Time...Day

___ Speech and Language ___ M Tu W Th F
 ___ Occupational Therapy ___ M Tu W Th F
 ___ Adaptive P.E. ___ M Tu W Th F
 ___ Physical Therapist ___ M Tu W Th F
 ___ Adaptive Technology ___ M Tu W Th F
 ___ Other: ___ M Tu W Th F

Health

___ Wears Hearing Aides
 ___ Wears glasses
 ___ Takes medication at home/school
 1. Name: _____
 Time: _____
 2. Name: _____
 Time: _____
 ___ Learning Aides
 ___ Other:

Areas to be addressed in this student's education: IEP-Individual Educational Plan; (taken from current IEP)

CIRCLE

Reading:	Phonemic Awareness (sounds, blends, etc)	Phonics/Decoding (sight words, digraphs, etc.)	Fluency (apply decoding skills with ease)	Comprehension (understanding what they read)	Vocabulary (synonyms, homonyms, etc.)
Math:	Calculation (+, -, x, ÷, etc.)	Word Problems (choose the operation, solve)	Organization (format of math information)	Time/Money (functional, paper-pencil)	Geometry/Algebra (angles, etc.)
Writing:	Spelling (word patterns, etc.)	Grammar (nouns, verbs, punctuation, usage rules)	Organization (use of words, logical, etc.)	Paragraph (topic sentence, support sentences)	Sentence Fluency/Voice (flows smoothly)

Keyboarding: Alpha-Smart/Other: _____

Behavior:(circle) On-Task/ Organization/ Note Taking/ Anger Management/ Problem Solving/ Textbook Navigation/ Returning Homework/ + Verbal Interaction/ + Peer Interaction/Effort/Following Directions/Other: _____

Social Skills: (circle) Turn-Taking/ + Friendship Skills/ Eye Contact/ + Use of Unstructured Time/

___ 1 on 1 Assistant
 ___ Full Inclusion
 ___ Specific Behavior Plan
 ___ Behavior Plan attached
 ___ Transition Goals
 ___ Alternate Diploma
 ___ Other: _____

RSP Schedule:

Time: _____

Subject: _____

General Ed. Schedule:

Grade: _____ Teacher: _____

Time: _____

Subject: _____

Student:



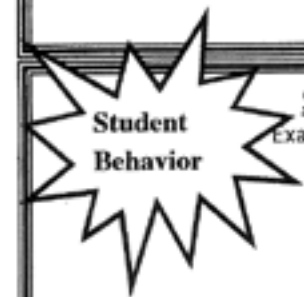
Student Skills

Strengths

Example (can word process a basic Paragraph)

Limitations

Example (difficulty with fine motor skills -paper/pencil activities)



Student Behavior

Strengths

Example (knows how to use a school agenda)

Limitations

Example (needs visual and verbal cues to stay on task)



Teacher Tips

**What Has Worked...
Classroom Environment:**

Example (student sitting in front row, etc.)

**What Has Worked...
Teacher Instruction:**

Example (buddy system for note taking, etc.)

Collaboration/Consultation

- 1 x a week (Spec. Ed. Teacher and GE Teacher)
- 1 x a month (Spec. Ed. Teacher and GE Teacher)
- Spec. Ed. assistant will assist student in GE class: Time: _____ Day(s): Mon. Tues. Wed. Thurs. Fri.
- Modifications will be needed for curriculum.
- No modifications will be needed for curriculum.
- Modification of homework/projects
- Spec. Ed. Teacher and GE teacher will Team Teach.

If I can be of assistance with this student or offer more information, please let me know. _____

Special Education Teacher

Date:

I have received information on this Special Education student. _____

General Education Teacher

Date