

APPENDIX F

State Distribution of the Annual Perkins IV Funds

California's annual Perkins IV career technical education grant award is comprised of funds from two titles of the Act: Title I, Career and Technical Education Assistance to States; and Title II, Tech Prep Programs. Section 112 of the Act, which describes the required within-state distribution of the Title I funds, specifies that:

- » Not more than 5 percent, or \$250,000—whichever is greater—may be used for state-level activities related to the administration of the state's Perkins IV grant award. These "state administration" funds are the only part of the total grant award that requires a state match. The match must be on a dollar-for-dollar basis;
- » Not more than 10 percent may be used to carry out state leadership activities, of which not more than 1 percent of the state's total grant award shall be made available to serve individuals in state institutions, such as state correctional institutions and institutions that serve individuals with disabilities; and not less than \$60,000 and not more than \$150,000 shall be available for services that prepare individuals for nontraditional fields; and
- » Not less than 85 percent must be distributed to local educational agencies (LEAs) through Section 131 (secondary) and Section 132 (postsecondary) allocations.

Section 202 of the Act authorizes the state to consolidate all, or a portion of the Title II, Tech Prep funds with the funds received under Title I. Section 203 specifies that any of the Tech Prep funds not consolidated with the Title I funds must be awarded to Tech Prep Consortiums on a competitive or formula basis determined by the state.

Within State Allocation of the Title I Funds

STATE ADMINISTRATION

Five percent of the Title I funds will be allocated for state-level activities related to the administration of the state plan. The CDE and CCCCCO mutually agree on the following division of these funds:

CDE	64 percent
CCCCCO	36 percent

Rationale for the division: The CDE has additional responsibilities as the support agency for the SBE, which is the sole state agency responsible for the administration of the Perkins IV funds. The CDE also serves a much greater number of LEAs than does the CCCCCO.

STATE LEADERSHIP

Slightly less than 9 percent of the Title I funds will be allocated for state leadership activities. These funds will be divided between the CDE and CCCCCO on the following basis:

CDE	51 percent
CCCCCO	49 percent

The basis of the division is unchanged from prior years.

STATE INSTITUTIONS

One percent of the Title I funds will be evenly divided between the CDE and CCCCCO for distribution to state institutions, including correctional institutions, which offer secondary and postsecondary CTE programs. The CDE distributes these funds to assist secondary CTE programs administered by the Department of Corrections, Schools for the Blind in Fremont and Riverside, and School for the Deaf in Fremont. The CCCCCO distributes these funds to assist adult CTE programs administered by the Department of Corrections.

NONTRADITIONAL TRAINING AND EMPLOYMENT

\$150,000 will be directed to the CCCCCO to support the nontraditional training state leadership activities conducted by the Joint Special Populations Advisory Committee for the state's secondary and postsecondary CTE programs.

PART C (LOCAL ASSISTANCE) FUNDS BETWEEN SECONDARY AND POSTSECONDARY PROGRAMS

In accordance with a 1991 distribution of funds policy adopted by the State's Joint Advisory Committee on Career Technical Education (JACCTE), the annual Title I, Part C funds will be distributed between secondary and postsecondary programs based on a comparison of the CTE course enrollments at the two levels in the last completed program year for which enrollment data is available.

The CDE and CCCCCO have agreed to apply the following enrollment criteria-based formula for determining the distribution of these funds:

- » Student enrollment counts are to be consistent and comparable for each education program and between agencies. Every effort will be made by the CDE and CCCCCO to ensure that data are comparable;
- » The count is to be based on CTE course enrollment in high schools, regional occupational centers and programs (ROCPs), adult education agencies, and community colleges;

- » Secondary students are counted if they are enrolled in programs administered by the high schools and/or ROCPs. Postsecondary students are counted if they are enrolled in programs administered by community colleges, or are adults and are enrolled in programs administered by ROCPs or adult education agencies;
- » A “duplicated” count will be used, meaning that a student enrolled in more than one CTE course will be counted in each course in which enrolled;
- » Fall semester enrollment figures will be used;
- » The enrollment figures available for the most recent year will be used;
- » Enrollment data will be collected and elements will be reviewed and updated each year;
- » A technical committee with representation from CDE, CCCCCO, secondary districts, ROCPs, adult education agencies, and community colleges will be appointed by the two state agencies to annually review and make suggestions regarding the continual improvement of the formula and the data collected for this purpose. The agencies are mutually committed to ensuring the accuracy, comparability, and reliability of the data and the notion that the data collected be clearly understandable;
- » Data collection efforts will aim at minimizing the administrative burden for the state and local agencies; and
- » In any year in which this formula, or a new formula, for distributing the Title I, Part C funds results in a dramatic change in the secondary and postsecondary funding levels, the CDE and CCCCCO have agreed that the secondary/postsecondary distribution of these funds will not vary by more than 3 percent of the prior year’s distribution.

The annual mid-October California Basic Education Data System (CBEDS) report will be used to collect the fall semester high school CTE course enrollment. The CDE 21 administered by the CDE will be used to collect the fall semester ROCP secondary, ROCP adult, and adult education agency adult CTE course enrollments. The CCCCCO’s Management Information System (MIS) will be used to collect the fall semester community college CTE student enrollments in standard-length credit courses; other than standard-length credit courses; non-credit and lab courses; independent study and occupation-specific work experience education; and fee-based community service courses.

The following chart illustrates how the 2005–06 secondary and postsecondary CTE course enrollment data was used for the distribution of the 2007–08 funds.

2005–06 Secondary Enrollment	
High School	1,026,880
Regional Occupational Centers and Programs	<u>259,102</u>
Total	1,285,982
2005–06 Postsecondary Enrollment	
Community College	1,398,111
Regional Occupational Centers and Programs	84,083
Adult Education Agencies	<u>83,772</u>
Total	1,565,966
Total 2005–06 Enrollment in CTE Courses	2,851,948
Percent of 2005–06 Enrollment Attributable to Secondary Programs	45.091355
Percent of 2005–06 Enrollment Attributable to Postsecondary Programs	54.908645

Allocation of Secondary Program Funds

These funds will be allocated in accordance with the formula established in Section 131 of Perkins IV: 30 percent based on the LEA's proportional share of the state's total K–12 population, and 70 percent based on the LEA's proportional share of the state's total K–12 population with family incomes below the poverty level established by the Office of Management and Budgets. Statistically updated census data will be used annually in the determination of the allocations. Participating LEAs include unified and union high school districts, charter schools, and county offices of education.

Allocation of Postsecondary Program Funds

The state will request a renewal of the Section 132 funds distribution formula waiver approved by the USDE for the Perkins III funds. As evidenced in Appendix H, the alternative formula provides for a more equitable distribution of the funds among economically disadvantaged adult students than does the formula established in the Section which is based on Pell Grant recipient/Bureau of Indian Affairs assistance. Additionally, the alternative formula enables the state to recognize and serve economically disadvantaged adults in CTE programs conducted by adult school agencies and ROCPs. A copy of the renewal request is provided in Appendix K.

SUMMARY OF DATA USED TO DISTRIBUTE THE 2007–08 POSTSECONDARY FUNDS AMONG THE ADULT SCHOOLS, REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS, AND COMMUNITY COLLEGE DISTRICTS

» Total Basic Grant Award for 2007–08	\$ 129,514,828
» Total Funds Budgeted for Distribution to Local Agencies Under Title I, Part C (85 Percent of the Total Basic Grant Award)	\$ 110,087,604
» Percent of Total 2005–06 CTE Enrollment Attributable to Postsecondary Programs (See Above Chart)	54.908645
» Total Amount of Funds Available for Distribution to LEA Postsecondary Programs (\$110,087,604 x .54908645)	\$ 60,447,612
» Total Number of Economically Disadvantaged Adults Reported in 2005–06 CTE Programs Conducted by Adult Schools, ROCPs, and Community College Districts	627,644
» Percent of Economically Disadvantaged Adults Reported in 2005–06 CTE Programs Conducted by Adult Schools and ROCPs (143,623 divided by 627,644)	22.88%
» Percent of Economically Disadvantaged Adults Reported in 2005–06 CTE Programs Conducted by Community College Districts (484,021 divided by 627,644)	77.12%
» Total 2007–08 Funds Allocated to Adult Schools and ROCPs (\$60,447,612 x 22.88%)	\$ 13,823,147
» Total 2007–08 Funds Allocated to Community College Districts (\$60,447,612 x 77.12%)	\$ 46,615,465

State Allocation of the Title II Funds

TECH PREP PROGRAMS

Ninety-two percent of the Title II funds are distributed to local Tech Prep consortia. Eight percent is retained for State Administration activities. The CCCC allocates 69 percent of the distributed funds to local Tech Prep consortia for the improvement and expansion of Tech Prep programs. The CDE distributes the remaining 31 percent to local Tech Prep consortia through a competitive application process for a variety of Tech Prep improvement activities.

CAREER TECHNICAL EDUCATION

Carl D. Perkins Career and Technical Education Improvement Act of 2006 Funding Split Between the Department of Education and Community Colleges 2007-2008

PURPOSE	GRANT 2007-2008	CDE	CCCCO
TITLE I - STATE GRANT	129,514,828	74,132,418	55,382,410
TITLE I-PART A-SECTION 112(a)(3) State Administration	6,475,741	4,144,474	2,331,267
TITLE I-PART A-SECTION 112(a)(2) State Leadership	11,506,335	5,868,231	5,638,104
TITLE I-PART A-SECTION 112(a)(2)(A) State Institutions	1,295,148	647,574	647,574
TITLE I-PART A-SECTION 112(a)(2)(B) Nontraditional Training and Employment	150,000	0	150,000
Subtotal	19,427,224	10,660,279	8,766,945
TITLE I-PART C-SECTION 131/132 Secondary, Postsecondary, Et Adult	110,087,604	63,472,139	46,615,465
TOTAL TITLE I	129,514,828	74,132,418	55,382,410
TITLE II-TECH PREP EDUCATION			
TITLE II-SECTION 203 Tech Prep Education (8% State Administration)	11,260,243	3,490,675	7,769,568
	900,819	(450,409 S/O)	(450,410 T/A)
TOTAL TITLE II	11,260,243	3,490,675	7,769,568
TOTAL OF ALL TITLES	140,775,071	77,623,093	63,151,978
	100.00%	55.14%	44.86%